# 2021-22 Texas Academic Performance Report





## Santo ISD

#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SANTO ISD** 

**District Number: 182904** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Postsecondary Readiness** 

2022 Special Education Determination Status: 5
Meets Requirements

Accredited



#### PUBLIC HEARING

Santo ISD will hold a public hearing in conjunction with the regularly scheduled February Board of Trustees meeting to

present and answer any questions regarding Santo ISD's TAPR (Texas Academic Performance Report).

Public Hearing TAPR Data Thursday, February 16, 2023 7:00 pm Room 101, Elementary Building, Santo ISD

Weatherford Democrat Wednesday, February 4th

	School Year	State							Asian				Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Cond. 2 Deadler			SIA	AR Pen	formance	Rates by 1	estea		bject, a	ina Perto	rmance	Level					
Grade 3 Reading	2022	760/	770/	070/	District		1000/	State	I		*	000/	*	4000/	020/	050/	
At Approaches Grade Level or Above	2022	76%	77%	97%	0%		100%	+21%	-	-		80%	·	100%		95%	-
	2021	67%	70%	97%	-	100%	95%	-	-	-	*	*	*	96%	100%	100%	*
At Meets Grade Level or Above	2022	51%	53%	69%	-3% -	*	77%	+18% -	-	-	*	40%	*	68%	69%	57%	-
	2021	39%	41%	72%		43%	81%	-	-	-	*	*	*	71%	80%	60%	*
At Masters Grade Level	2022	30%	32%	51%	+10%	*	60%	+21% -	-	-	*	40%	*	50%	54%	33%	-
	2021	19%	21%	41%	-	14%	48%	-	_	-	*	*	*	46%	20%	40%	*
<b>Grade 3 Mathematics</b>					District			State									
At Approaches Grade Level or Above	2022	71%	72%	74%	-26%	*	83%	+3%	-	-	*	20%	*	73%	77%	57%	-
	2021	62%	64%	100%		100%	100%	-	_	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	44%	63%	+1%	*	70%	+20%	_	_	*	20%	*	55%	77%	52%	-
	2021	31%	33%	62%		43%	67%	_	_	-	*	*	*	63%	60%	47%	*
At Masters Grade Level	2022	21%	22%	26%	+2%	*	30%	+5% -	_	_	*	20%	*	23%	31%	19%	-
	2021	14%	15%	24%	-	29%	19%	-	_	-	*	*	*	25%	20%	13%	*
Grade 4 Reading					District			State									
At Approaches Grade Level or Above	2022	77%	78%	97%	+18%	100%	97%	+20%	_	-	*	100%	*	96%	100%	93%	*
	2021	63%	64%	79%	-	*	87%		_	-	*	*	*	71%	86%	67%	*
At Meets Grade Level or Above	2022	54%	56%	77%	+31% -	71%	83%	+23%	_	_	*	40%	*	75%	80%	67%	*
	2021	36%	38%	46%	-	*	48%	-	_	-	*	*	*	43%	50%	33%	*
At Masters Grade Level	2022	28%	30%	56%	+24%	43%	62%	+28% -	_	-	*	0%	*	58%	53%	53%	*
	2021	17%	19%	32%	-	*	30%	-	-	-	*	*	*	21%	43%	33%	*
Grade 4 Mathematics					District			State									
At Approaches Grade Level or Above	2022	70%	70%	100%	+4%	100%	100%	+30%	_	-	*	100%	*	100%	100%	100%	*
	2021	59%	61%	96%	_	*	100%		_	_	*	*	*	93%	100%	93%	*
At Meets Grade Level or Above	2022	43%	44%	77%	+2%	57%	86%	+34%	_	-	*	40%	*	75%	80%	60%	*
	2021	36%	38%	75%	-	*	74%		_	-	*	*	*	64%	86%	73%	*
At Masters Grade Level	2022	23%	24%	51%	-10%	57%	52%	+28%	_	-	*	20%	*	58%	40%	47%	*
	2021	21%	23%	61%	-	*	57%	-	_	-	*	*	*	50%	71%	60%	*
Grade 5 Reading					District			State									

Grade 5 Reading	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	97%	+8%	*	96%	+16%	-	-	*	80%	-	95%	100%	94%	*
	2021	73%	74%	89%	-	80%		-	-	-	*	*	-	92%	86%	86%	*
At Meets Grade Level or Above	2022	58%	59%	48%	-2% -	*	52%	+10% -	-	-	*	20%	-	55%	36%	41%	*
	2021	46%	48%	50%	-	30%	58%	-	-	-	*	*	-	50%	50%	50%	*
At Masters Grade Level	2022	36%	38%	35%	+1% -	*	36%	-1% -	-	-	*	0%	-	40%	27%	35%	*
	2021	30%	31%	34%	-	20%	38%	-	-	-	*	*	-	33%	36%	36%	*
Grade 5 Mathematics					District			State									
At Approaches Grade Level or Above	2022	77%	77%	97%	+8%	*	96%	+20%	-	-	*	80%	-	95%	100%	94%	*
	2021	70%	70%	89%	-	70%	96%	-	-	-	*	*	-	88%	93%	79%	*
At Meets Grade Level or Above	2022	48%	48%	71%	+8%	*	76%	+23%	-	-	*	40%	_	65%	82%	59%	*
	2021	44%	45%	63%		40%	73%	-	-	-	*	*	-	63%	64%	50%	*
At Masters Grade Level	2022	25%	24%	35%	-7% -	*	40%	+10% -	-	_	*	20%	_	30%	45%	29%	*
	2021	25%	26%	42%		30%	50%	_	_	_	*	*	_	42%	43%	43%	*
Grade 5 Science					District			State									
At Approaches Grade Level or Above	2022	66%	68%	84%	+23%	*	88%	+18%	-	-	*	80%	-	80%	91%	71%	*
	2021	62%	64%	61%	-	40%	69%	-	-	-	*	*	_	63%	57%	50%	*
At Meets Grade Level or Above	2022	38%	40%	39%	+15% -	*	44%	+1% -	-	-	*	20%	-	35%	45%	41%	*
	2021	31%	33%	24%		10%	31%	-	-	-	*	*	-	21%	29%	21%	*
At Masters Grade Level	2022	18%	18%	19%	+14% -	*	24%	+1% -	-	-	*	20%	_	15%	27%	18%	*
	2021	13%	14%	5%		0%	8%	-	-	_	*		_	8%	0%	7%	*
Grade 6 Reading					District			State									
At Approaches Grade Level or Above	2022	70%	72%	85%		50%	97%	+15%	-	-	*	60%	-	84%	88%	67%	*
	2021	62%	65%	75%	-	60%	82%	-	-	_	*	67%	*	64%	86%	65%	*
At Meets Grade Level or Above	2022	43%	45%	41%		20%		-2% _	_	_	*		_	36%	50%	40%	*
	2021	32%	34%	32%	. 570	20%		_	_	_	*		*	21%	43%	18%	*
At Masters Grade Level	2022	23%	24%	22%				-1% -	_	_	*		_		38%	27%	*
The state of the s	2021	15%	16%	11%	111/0	0%		-1/0	_	_	*		*		14%	0%	*
Grade 6 Mathematics	2021	1370	1070	/0	District	370	1-70	State				370		, 70	1-770	3 70	
At Approaches Grade Level or Above	2022	73%	75%	78%	+7%	70%	79%	+5%	-	-	*	80%	-	80%	75%	80%	*
	2021	68%	70%	71%	_	80%	68%	-	_	-	*	67%	*	71%	71%	71%	*

Grade 6 Math	School Year			District	African American	Hispanic	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	37%	-12% -	20%		-2% _	-	-	*	0%	-	40%		27%	*
	2021	36%	39%	46%	-	20%		-	-	-	*	17%	*	45 /0		35%	*
At Masters Grade Level	2022	16%	18%	12%	-2% -	10%		-4% -	-	-	*	0 70	-	2070		13%	*
6 1 7 D II	2021	15%	17%	14%	-	0%	18%	- C+.+-	-	-	*	0%	*	14%	14%	6%	*
Grade 7 Reading	2022	000/	010/	070/	District	000/	070/	State			*	620/	*	010/	0.40/	760/	Ψ.
At Approaches Grade Level or Above	2022	80%		87%	+9%	80%	87%	+7%	-	-	*	63%		0170	94%	76%	•
	2021	69%	72%	78%	-	63%		-	-	-	-	*	*	89%	56%	73%	40%
At Meets Grade Level or Above	2022	56%	58%	50%	-6% -	20%	55%	-6% *	-	-	*	25%	*	43%	59%	35%	*
	2021	45%	48%	56%	-	25%		-	-	-	-	*	*	61%	44%	40%	0%
At Masters Grade Level	2022	37%	39%	26%	0% _	0%	32%	-11% *	-	-	*	0%	*	24%	29%	6%	*
	2021	25%	27%	26%	-	13%	32%	-	-	-	-	*	*	33%	11%	13%	0%
<b>Grade 7 Mathematics</b>					District			State									
At Approaches Grade Level or Above	2022	61%	61%	76%	-9%	40%	81%	+15% *	-	-	*	50%	*	71%	82%	71%	*
	2021	55%	56%	85%		63%	95%		-	-	-	*	*	89%	78%	87%	60%
At Meets Grade Level or Above	2022	31%	31%	39%	+2%	20%	45%	+8% *	-	-	*	38%	*	43%	35%	29%	*
	2021	27%	27%	37%	-	13%	47%	-	-	-	-	*	*	33%	44%	27%	0%
At Masters Grade Level	2022	13%	12%	8%	-18% -	0%	10%	-5% *	-	-	*	0%	*	5%	12%	0%	*
	2021	12%	11%	26%	-	13%	32%	-	-	-	-	*	*	28%	22%	20%	0%
Grade 8 Reading					District			State									
At Approaches Grade Level or Above	2022	83%	84%	96%	+24%	100%	94%	+13%	-	-	-	*	*	100%	89%	92%	*
	2021	73%	75%	72%		57%	77%	-	-	-	-	40%	-	74%	*	50%	*
At Meets Grade Level or Above	2022	58%	59%	68%	+23%	43%	78%	+10%	-	-	-	*	*	75%	56%	54%	*
	2021	46%	48%	45%	_	29%	50%	_	-	_	_	40%	-	44%	*	30%	*
At Masters Grade Level	2022	37%	38%	60%	+46%	29%	72%	+23%	_	-	-	*	*	63%	56%	46%	*
	2021	21%	21%	14%	-	0%	18%	-	-	-	-	0%	-	15%	*	10%	*
Grade 8 Mathematics					District			State									
At Approaches Grade Level or Above	2022	71%	72%	84%	+12%	50%	100%	+13%	-	-	-	*	*	92%	71%	73%	*
	2021	62%	62%	72%		71%	72%	-	-	-	-	40%	-	74%	*	80%	*
At Meets Grade Level or Above	2022	40%	39%	26%	+2%	17%	31%	-14%	-	-	-	*	*	33%	14%	36%	*
	2021	36%	37%	24%	_	29%	22%	-	-	_	_	20%	_	26%	*	30%	*

Grade 8 Math	School Year	State		District	African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	1 1 7 4	0%	-4% _	0%	0%		-	-	-	*	*	0%	0%	0%	*
	2021	11%	11%	4%	-	14%	0%	-	-	-	-	20%	-	4%	*	10%	*
Grade 8 Science					District			State									
At Approaches Grade Level or Above	2022	74%	75%	96%	+17%	100%	94%	+22% -	-	-	-	*	*	100%	89%	92%	*
	2021	68%	70%	79%	-	57%	86%		-	-	-	40%	-	81%	*	60%	*
At Meets Grade Level or Above	2022	45%	46%	48%	- <b>7</b> % -	29%	56%	+3%	-	_	-	*	*	50%	44%	38%	*
	2021	43%	45%	55%		29%	64%		-	_	-	40%	-	56%	*	40%	*
At Masters Grade Level	2022	24%	24%	36%	+15%	14%	44%	+12%	-	_	-	*	*	38%	33%	23%	*
	2021	24%	24%	21%	-	14%	23%	-	-	-	-	20%	-	22%	*	20%	*
<b>Grade 8 Social Studies</b>					District			State									
At Approaches Grade Level or Above	2022	61%	64%	68%	+6%	43%	78%	<mark>+7%</mark> _	-	_	-	*	*	75%	56%	54%	*
	2021	57%	60%	62%	_	43%	68%	_	-	_	-	60%	-	63%	*	40%	*
At Meets Grade Level or Above	2022	31%	33%	20%	-1% _	0%	28%	-11%	-	_	-	*	*	25%	11%	8%	*
	2021	28%	31%	21%		14%	23%	-	-	_	-	20%	-	22%	*	20%	*
At Masters Grade Level	2022	18%	20%	16%	+9% -	0%	22%	-2%	-	_	-	*	*	25%	0%	8%	*
	2021	14%	15%	7%	-	14%	5%	-	-	_	-	20%	-	7%	*	10%	*
End of Course English I					District			State									
At Approaches Grade Level or Above	2022	65%	68%	78%	0% -	70%	80%	+13%	-	_	-	43%	-	82%	67%	63%	*
	2021	67%	71%	78%	_	78%	78%		*	_	*	*	*	78%	77%	67%	*
At Meets Grade Level or Above	2022	47%	50%	56%	-7% -	40%	60%	+9%	-	-	-	29%	-	64%	33%	42%	*
	2021	50%	55%	63%	-	56%	70%		*	-	*	*	*	67%	54%	44%	*
At Masters Grade Level	2022	11%	11%	13%	0% _	10%	14%	+2%	-	-	-	14%	-	12%	17%	11%	*
	2021	12%	15%	13%	-	33%	7%	-	*	_	*	*	*	11%	15%	17%	*
End of Course English II					District			State									
At Approaches Grade Level or Above	2022	72%	74%	84%	- <b>7</b> %	100%	80%	+12%	-	_	*	*	*	79%	100%	83%	*
	2021	71%	73%	91%	-	83%	94%		-	-	*	*	*	90%	92%	86%	-
At Meets Grade Level or Above	2022	55%	58%	63%	-26% -	63%	63%	+8%	-	-	*	*	*	59%	78%	50%	*
	2021	57%	60%	89%	_	83%	92%	_	-	-	*	*	*	87%	92%	86%	-

EOC English II		State			African American	_				Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	12%	-4% _	25%		+3% -	-	-	*	*	*	9%	22%	6%	*
	2021	11%	12%	16%	-	17%	17%	-	-	-	*	*	*	19%	8%	7%	-
End of Course Algebra I					District			State									
At Approaches Grade Level or Above	2022	76%	75%	94%	-4% -	89%	96%	+18%	-	-	-	80%	-	96%	89%	86%	*
	2021	73%	74%	98%	-	100%	100%	-	*	-	*	*	*	97%	100%	100%	*
At Meets Grade Level or Above	2022	43%	44%	75%	-1% -	78%	74%	+32% _	-	-	-	40%	-	78%	67%	79%	*
	2021	41%	43%	76%		67%	83%	-	*	-	*	*	*	83%	58%	72%	*
At Masters Grade Level	2022	27%	28%	58%	+18% _	56%	59%	+31% -	-	-	-	40%	-	59%	56%	71%	*
	2021	23%	25%	40%	-	44%	38%	-	*	-	*	*	*	47%	25%	33%	*
End of Course Biology					District			State									
At Approaches Grade Level or Above	2022	83%	84%	100%	+3%	*	100%	+17%	-	-	*	*	*	100%	100%	100%	*
	2021	82%	83%	97%	-	100%	96%		*	-	*	*	-	96%	100%	100%	*
At Meets Grade Level or Above	2022	55%	57%	94%	+28%	*	97%	+39% -	-	-	*	*	*	96%	88%	93%	*
	2021	55%	58%	66%	-	67%			*	-	*	*	-	58%	89%	62%	*
At Masters Grade Level	2022	21%	24%	38%	+9%	*	38%	+17%	-	-	*	*	*	31%	63%	36%	*
	2021	22%	23%	29%	-	44%	26%	-	*	-	*	*	-	27%	33%	31%	*
End of Course U.S. History					District			State									
At Approaches Grade Level or Above	2022	89%	90%	95%	+5%	80%	97%	+6%	-	-	*	*	*	97%	88%	83%	-
	2021	88%	90%	100%	-	100%			-	-	_	*	*	100%	*	100%	-
At Meets Grade Level or Above	2022	68%	70%	76%	-10% -	40%	79%	+8%	-	-	*	*	*	76%	75%	50%	-
	2021	69%	72%	86%	-	100%	83%	-	-	-	-	*	*	85%	*	64%	-
At Masters Grade Level	2022	42%	44%	32%	-1% -	20%	35%	-10% _	-	-	*	*	*	33%	25%	17%	-
	2021	43%	46%	31%	-	17%	35%	-	-	-	-	*	*	27%	*	18%	-
SAT/ACT All Subjects					District			State									
At Approaches Grade Level or Above	2022	92%	94%	100%	0%	*	100%	+8% -	-	-	-	-	-	100%	-	*	-
	2021	95%	96%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	64%	66%	75%	+22% -	*	80%	+11% -	-	-	-	-	-	75%	-	*	-
	2021	69%	73%	53%	-	-	53%	-	-	-	-	-	-	46%	*	*	-

SAT/ACT All Subjects	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	0%	- <b>7</b> %	. *	0%	+13% -	-	-	-	-	-	0%	-	*	-
	2021	14%	15%	7%	-	-	7%	-	-	_	-	-	-	8%	*	*	-
All Grades All Subjects					District			State									
At Approaches Grade Level or Above	2022	74%	75%	88%	+4%	78%	91%	+14%	-	-	86%	66%	100%	89%	88%	81%	78%
	2021	67%	69%	84%		72%	88%		*	_	74%	64%	95%	85%	82%	78%	59%
At Meets Grade Level or Above	2022	48%	50%	58%	+4%	38%	64%	+10% *	-	-	45%	31%	63%	60%	56%	48%	18%
	2021	41%	44%	55%	-	38%	60%		*	_	43%	30%	62%	54%	57%	44%	17%
At Masters Grade Level	2022	23%	24%	30%	+7%	18%	34%	+7% *	-	-	21%	11%	32%	29%	31%	24%	4%
	2021	18%	20%	23%	-	19%	24%	-	*	_	30%	10%	10%	23%	25%	21%	9%
All Grades ELA/Reading					District			State									
At Approaches Grade Level or Above	2022	75%	76%	89%	+6%	83%	91%	+14%	-	-	86%	68%	100%	88%	91%	83%	78%
	2021	68%	71%	83%	-	71%	87%		*	_	60%	59%	88%	83%	82%	75%	57%
At Meets Grade Level or Above	2022	53%	55%	59%	0% -	41%	64%	+6% *	-	_	43%	30%	57%	59%	58%	48%	17%
	2021	45%	47%	59%		39%	65%	_	*	_	40%	34%	50%	59%	57%	45%	10%
At Masters Grade Level	2022	25%	26%	32%	+9%	19%	37%	+7% *	-	-	21%	10%	29%	30%	37%	26%	6%
	2021	18%	20%	23%	-	16%	24%	-	*	_	30%	7%	13%	23%	21%	19%	0%
All Grades Mathematics					District			State									
At Approaches Grade Level or Above	2022	72%	73%	87%	-2% -	74%	90%	+15% *	-	-	80%	66%	100%	87%	85%	79%	81%
	2021	66%	67%	89%	-	80%	92%	_	*	_	88%	79%	100%	89%	89%	88%	81%
At Meets Grade Level or Above	2022	42%	43%	57%	0%	43%	63%	+15% *	-	-	30%	31%	67%	58%	56%	49%	19%
	2021	37%	39%	57%	-	40%	61%		*	_	63%	29%	57%	55%	61%	49%	33%
At Masters Grade Level	2022	20%	21%	28%	-2%	21%	30%	+8% *	-	-	20%	14%	33%	30%	25%	25%	6%
	2021	18%	18%	30%	-	28%	30%	-	*	_	38%	11%	14%	29%	33%	26%	24%
All Grades Science					District			State									
At Approaches Grade Level or Above	2022	76%	76%	93%	+15%	86%	94%	+15%	-	_	*	80%	*	94%	93%	86%	86%
	2021	71%	73%	78%	-	65%	83%	-	*	-	*	40%	-	81%	72%	70%	43%
At Meets Grade Level or Above	2022	47%	49%	62%	+15%	29%	68%	+15%	-	_	*	40%	*	65%	57%	57%	29%
	2021	44%	46%	47%	-	35%	54%	-	*	_	*	20%	-	45%	52%	41%	14%

All Grades Science	School Year				African American					Pacific Islander	Two or More Races	•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	22%	31%	+13% -	14%		<mark>+9%</mark> _	-	-	*	10%	*	27%	39%	25%	0%
All Grades Social Studies	2021	20%	21%	18%	District	19%	18%	State	*	-	*	10%	-	19%	12%	19%	0%
	2022	750/	770/	050/	+4% -	E00/	000/	State			*	<b>.</b>	*	000/	710/	600/	
At Approaches Grade Level or Above	2022	75%	77%	85%	T470 -	58%	90%	+10%	-	-	*			90%		68%	T
	2021	73%	75%	81%		69%	84%	-	-	-	-	67%	*	81%	80%	71%	*
At Meets Grade Level or Above	2022	50%	52%	55%	+2%	17%	62%	+5%	-	-	*	*	*	59%	41%	28%	*
	2021	49%	52%	53%		54%	53%	-	-	-	-	17%	*	53%	60%	43%	*
At Masters Grade Level	2022	30%	32%	26%	+7%	8%	31%	-4% -	-	-	*	*	*	31%	12%	12%	*
	2021	29%	31%	19%	-	15%	20%	-	-	-	-	17%	*	17%	40%	14%	*
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders					District			State									
Reading and Mathematics	2022	36%	38%	51%	-8% -	*	57%	+15% -	-	-	*	20%	*	41%	69%	43%	-
	2021	24%	26%	59%	_	43%	62%	-	-	-	*	*	*	58%	60%	47%	*
Reading and Mathematics Including EOC	2022	36%	38%	51%	-	*	57%	-	-	-	*	20%	*	41%	69%	43%	-
	2021	24%	26%	59%	-	43%	62%		-	-	*	*	*	58%	60%	47%	*
Reading Including EOC	2022	51%	53%	69%	-3% -	*	77%	+18%	-	-	*	40%	*	68%	69%	57%	-
	2021	38%	41%	72%	-	43%	81%		-	-	*	*	*	71%	80%	60%	*
Math Including EOC	2022	43%	44%	63%	+1% -	*	70%	+20% _	-	-	*	20%	*	55%	77%	52%	-
	2021	31%	33%	62%	-	43%	67%	-	-	-	*	*	*	63%	60%	47%	*
4th Graders					District			State									
Reading and Mathematics	2022	36%	37%	67%	+21% -	43%	76%	+ <mark>31%</mark> _	-	_	*	20%	*	63%	73%	47%	*
-	2021	26%	28%	46%	-	*	48%	-	-	_	*	*	*	43%	50%	33%	*
Reading and Mathematics Including EOC	2022	36%	37%	67%	-	43%	76%	-	-	-	*	20%	*	63%	73%	47%	*
	2021	26%	28%	46%	-	*	48%	-	-	-	*	*	*	43%	50%	33%	*
Reading Including EOC	2022	54%	56%	77%	+31% -	71%	83%	+ <mark>23%</mark> -	-	-	*	40%	*	75%	80%	67%	*
	2021	36%	38%	46%	-	*	48%	-	-	-	*	*	*	43%	50%	33%	*
Math Including EOC	2022	43%	44%	77%	+4%	57%	86%	+34%	-	-	*	40%	*	75%	80%	60%	*
	2021	36%	38%	75%	-	*	74%		-	_	*	*	*	64%	86%	73%	*
5th Graders					District			State									
Reading and Mathematics	2022	41%	41%	39%	-6% -	*	40%	-2% -	_	_	*	20%	_	40%	36%	29%	*
	2021	34%	35%	45%	_	20%					*			42%	50%	36%	*

5th Graders	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	39%	-6% -	*	40%	-2%	-	-	*	20%	-	40%	36%	29%	*
	2021	34%	35%	45%	-	20%		-	-	-	*	*	-	42%	50%	36%	*
Reading Including EOC	2022	58%	59%	48%	<b>-2</b> % -	*	52%	+10%	-	-	*	20%	-	55%	36%	41%	*
	2021	46%	48%	50%		30%	58%		-	-	*	*	-	50%	50%	50%	*
Math Including EOC	2022	48%	48%	71%	+8%	*	76%	+23%	-	-	*	40%	_	65%	82%	59%	*
	2021	44%	45%	63%	-	40%	73%	-	-	-	*	*	-	63%	64%	50%	*
6th Graders					District			State									
Reading and Mathematics	2022	31%	33%	24%	-5% -	20%	24%	-7%	-	-	*	0%	_	24%	25%	27%	*
_	2021	24%	26%	29%	-	20%	32%	_	-	-	*	17%	*	21%	36%	18%	*
Reading and Mathematics Including EOC	2022	31%	33%	24%	-5%	20%	24%	- <b>7</b> %	-	-	*	0%	-	24%	25%	27%	*
	2021	24%	26%	29%	-	20%	32%	_	-	-	*	17%	*	21%	36%	18%	*
Reading Including EOC	2022	43%	45%	41%	+9% -	20%	48%	-2% -	-	-	*	20%	_	36%	50%	40%	*
3 3	2021	32%	34%	32%		20%		_	-	_	*		*		43%	18%	*
Math Including EOC	2022	40%	42%	37%	-9%	20%	41%	-3%	_	_	*		_	40%	31%	27%	*
J. S.	2021	36%	40%			20%		_	-	-	*		*		50%	35%	*
7th Graders					District			State									
Reading and Mathematics	2022	32%	33%	37%		20%	42%	+5% *	_	_	*	25%	*	43%	29%	24%	*
Treading and mainemanes	2021	26%	28%	30%		13%		_	_	_	_	*	*		33%	13%	0%
Reading and Mathematics Including EOC	2022	33%				20%		+4% *	-	-	*	25%	*		29%	24%	*
	2021	27%	29%	30%	_	13%	37%	_	_	_	_	*	*	28%	33%	13%	0%
Reading Including EOC	2022	56%	58%	50%		20%		-6% *	_	_	*	25%	*		59%	35%	*
reading melading 200	2021	45%	48%			25%			_	_	_	*	*		44%	40%	0%
Math Including EOC	2022	37%	37%	39%	+2%	20%		+2% *	_	_	*	38%	*		35%	29%	*
Watt melading 200	2021	32%	34%		_	13%			_	_	_	*	*		44%	27%	0%
8th Graders	2021	32 /0	3470	37 70	District	1370	47 70	State						3370	1170	27 70	0 70
Reading and Mathematics	2022	27%	26%	16%		0%	23%	-4% -	_	_	_	*	*	25%	0%	18%	*
reading and Mathematics	2022	21%	21%	20%		29%		-470	_	_	_	20%	_	22%	*	30%	*
Reading and Mathematics Including EOC	2021	41%	41%			14%		+8%	-	-	-	*	*		22%	31%	*
including LOC	2021	33%	34%	28%		29%	27%	_	_	_	_	20%	_	30%	*	30%	*
Reading Including EOC	2022	58%	60%		. 220/	43%		+23%	_	-	_		*		56%	54%	*
	2021	47%	49%			29%		_	_	_	_	40%	_	44%	*	30%	*

8th Graders	School Year	State	Region 11		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	44%	+10%	29%	50%	+4%	-	-	-	*	*	50%	33%	46%	*
	2021	43%	43%	34%	-	29%	36%	-	-	_	-	20%	-	37%	*	30%	*
3rd - 8th Graders					District			State									
Reading and Mathematics	2022	34%	35%	41%	+2% -	23%	46%	+7% *	-	_	30%	17%	50%	40%	42%	32%	7%
	2021	26%	28%	39%	-	24%	43%		-	_	60%	16%	17%	37%	43%	29%	6%
Reading and Mathematics Including EOC	2022	36%	38%	43%	+3%	25%	48%	+7% *	-	-	30%	17%	50%	42%	43%	34%	7%
	2021	28%	30%	40%		24%	44%	-	-	_	60%	16%	17%	38%	43%	29%	6%
Reading Including EOC	2022	53%	55%	58%	+8% _	36%	65%	+5% *	-	_	40%	30%	50%	58%	59%	49%	14%
	2021	41%	43%	50%	_	29%	56%		-	-	60%	36%	33%	50%	50%	38%	6%
Math Including EOC	2022	43%	44%	55%	+1% -	33%	62%	+12% *	-	_	30%	30%	67%	55%	56%	46%	21%
	2021	37%	39%	54%	-	34%	59%	_	-	-	80%	24%	67%	50%	60%	44%	28%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	84		100	78	-	-	-	*	90	*	83	86	79	*
	2019	61	60	60		50	62	-	-	-	-	*	-	67	44	63	*
Grade 4 Mathematics	2022	74	73	93		92	92	-	-	-	*	100	*	89	100	89	*
	2019	65	65	37		30	38	-	-	-	-	*	-	28	56	25	*
Grade 5 ELA/Reading	2022	87	87	83		*	83	-	-	-	*	80	-	79	90	84	*
	2019	81	81	80		*	76	-	-	-	-	*	*	79	*	85	*
Grade 5 Mathematics	2022	79	78	60	24	*	65	-	-	-	*	30	-	58	65	50	*
	2019	83	83	84	24	*	83	-	-	-	-	*	*	90	*	81	*
Grade 6 ELA/Reading	2022	61	61	51		45	50	-	-	-	*	20	-	40	73	50	*
_	2019	42	44	33		71	20	-	-	-	-	*	-	34	29	50	*
Grade 6 Mathematics	2022	61	63	32		35	29	-	-	-	*	40	-	34	27	42	*
	2019	54	58	18		19	18	-	-	-	-	*	-	23	6	18	*
Grade 7 ELA/Reading	2022	88	88	84		80	88	*	-	-	-	71	*	86	82	81	*
	2019	77	78	79		94	76	-	*	-	*	*	*	83	70	82	90
Grade 7 Mathematics	2022	60	56	58		60	60	*	-	-	-	50	*	62	50	56	*
	2019	62	60	85	<b>27</b>	75	90	-	*	-	*	*	*	88	75	87	80
Grade 8 ELA/Reading	2022	83	82	100		100	100	-	-	-	-	*	*	100	100	100	*
3	2019	77	77	77		72	78	-	_	-	*	*	*	74	83	84	*
Grade 8 Mathematics	2022	74	71	66		50	73	-	-	-	-	*	*	71	57	68	*
	2019	82	78	93	27	83	96	-	-	-	-	*	*	92	96	87	*
End of Course English II	2022	71	69	82		86	80	-	-	-	*	*	*	83	78	88	*
,	2019	69	69	83	1	*	83	-	_	-	*	*	-	86	79	94	*
End of Course Algebra I	2022	67	68	86	10	83	87	-	_	_	-	70	_	85	88	88	*
	2019	75	76	96	10	*	95	-	_	_	*	*	*	95	*	100	*
All Grades Both Subjects		74	73	72		68	73	*	-	_	88	64	82	72	74	73	67
	2019	69	69	70		69	70	_	*	_	71	70	80	71	67	74	74
All Grades ELA/Reading	2022	78	77	79	0	78	79	*	_	_	95	71	83	77	84	81	83
Stades LL viceding	2019	68	68	71	8	77	69	_	*	_	*	79	*	72	69	79	91
All Grades Mathematics	2022	69	68	65	4	59	67	*	_	_	79	57	80	67	63	65	50
, Grades Mathematics	2019	70	70	69	4	62	71	_	*	-	*	59	100	71	65	68	58

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<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	. cui	State		District					_	rmance Lev		Buscu	. un out	(Trairei)	Demai		(Current)	
All Grades All Subjects					District			State										
At Approaches Grade Level or Above	2022	74%	75%	88%	+4% -	_	_	+14% -	_	-	74%	-	74%	-	_	89%	74%	80%
	2021	67%	69%	84%	_	-	-	-	_	_	44%	-	44%	-	_	86%	44%	83%
At Meets Grade Level or Above	2022	48%	50%	58%	+4%	-	-	+10%	_	_	6%	-	6%	-	_	62%	6%	40%
	2021	41%	44%	55%	_	_	_			_	14%	_	14%	_	_	58%	14%	43%
At Masters Grade Level	2022	23%	24%	30%	+7%	_	_	+7% -		_	3%	_	3%	_	_	32%	3%	17%
	2021	18%	20%	23%	_	_	-	-		_	6%	-	6%	-	_	24%	6%	29%
All Grades ELA/Reading					District			State								,-	- 77	- 11
At Approaches Grade Level or Above	2022	75%	76%	89%	+6%	_	_	+14%	_	-	75%	-	75%	-	_	90%	75%	86%
	2021	68%	71%	83%	-	-	-	_	_	-	46%	-	46%	-	-	86%	46%	71%
At Meets Grade Level or Above	2022	53%	55%	59%	0% -	-	-	+6%	_	_	0%	-	0%	-	_	61%	0%	50%
	2021	45%	47%	59%	_	-	-	_	_	-	8%	-	8%	-	_	63%	8%	36%
At Masters Grade Level	2022	25%	26%	32%	+10%	_	-	+7%	_	_	0%	-	0%	-	-	34%	0%	21%
	2021	18%	20%	23%	_	_	-	_	_	_	0%	-	0%	-	_	25%	0%	14%
All Grades Mathematics					District			State										
At Approaches Grade Level or Above	2022	72%	73%	87%	-2% -	-	-	+15%	_	-	73%	-	73%	-	-	87%	73%	89%
	2021	66%	67%	89%	-	-	-		_	-	69%	-	69%	-	-	90%	69%	100%
At Meets Grade Level or Above	2022	42%	43%	57%	0% -	-	-	+15%	_	-	9%	-	9%	-	_	60%	9%	44%
	2021	37%	39%	57%	-	-	-		_	-	23%	-	23%	-	_	59%	23%	58%
At Masters Grade Level	2022	20%	21%	28%	-2%	-	-	+8%	_	-	9%	-	9%	-	-	29%	9%	22%
	2021	18%	18%	30%	_	-	-	_	_	_	15%	-	15%	-	-	30%	15%	50%
All Grades Science					District			State										
At Approaches Grade Level or Above	2022	76%	76%	93%	+15%	-	-	+17%	-	-	100%	-	100%	-	-	94%	100%	*
	2021	71%	73%	78%	-	-	-	-	-	-	*	-	*	-	-	80%	*	89%
At Meets Grade Level or Above	2022	47%	49%	62%	+15%	-	-	+15%	_	-	20%	-	20%	-	-	65%	20%	*
	2021	44%	46%	47%		-	-	_	_	-	*	-	*	-	-	49%	*	33%
At Masters Grade Level	2022	21%	22%	31%	+13%	-	-	+10%	_	-	0%	-	0%	-	_	35%	0%	*
	2021	20%	21%	18%	-	-	-	-	_	-	*	-	*	-	-	17%	*	33%
All Grades Social Studies					District			State										
At Approaches Grade Level or Above	2022	75%	77%	85%	+4%	_	-	+10%	_	-	*	-	*	-	-	90%	*	*
	2021	73%	75%	81%		_	_	_	_	-	*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2022	50%	52%	55%	+2%	-	-	+5%	_	-	*	-	*	-	-	61%	*	*
	2021	49%	52%	53%	_	-	-	-	-	-	*	-	*	-	-	54%	*	*

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	26%	+7%	-	-	-4% -	-	-	*	-	*	-	-	29%	*	*
	2021	29%	31%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	72%	+2%	-	-	-2% -	-	-	74%	-	74%	-	-	73%	74%	50%
	2019	69%	69%	70%	-	-	-	-	-		60%	-	60%		-		60%	
All Grades ELA/Reading	2022	78%	77%	79%	+8%	-	-	-1% -	-	-	90%	-	90%	-	-	79%	90%	61%
	2019	68%	68%	71%	-	-	-	-	-		86%	-	86%		-		86%	
All Grades Mathematics	2022	69%	68%	65%	-4% -	_	_	-4% -	_	-	59%	-	59%	-	-	67%	59%	38%
	2019	70%	70%	69%	-	-	-	-	_		38%	-	38%		-		38%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Frades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	88%	97%	*	-	-	100%	99%	76%	96%	91%	95%	88%
Not Included in Accountability: Mobile	5%	5%	4%	-	8%	3%	*	-	-	0%	1%	24%	4%	6%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	4%	0%	*	-	-	0%	0%	0%	0%	2%	2%	12%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	-	89%	97%	*	-	-	100%	100%	78%	97%	93%	95%	86%
Not Included in Accountability: Mobile	5%	5%	4%	-	7%	3%	*	-	-	0%	0%	22%	3%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	5%	0%	*	-	-	0%	0%	0%	0%	3%	2%	14%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	90%	96%	*	-	-	100%	100%	75%	96%	94%	96%	94%
Not Included in Accountability: Mobile	5%	5%	5%	-	8%	4%	*	-	-	0%	0%	25%	4%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	2%	0%	*	-	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	-	78%	97%	-	-	-	*	100%	*	97%	85%	92%	88%
Not Included in Accountability: Mobile	4%	4%	6%		17%	3%		-	-	*	0%	*	3 /0			0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	6%	0%		-	-	*	0%	*	0%	3%	2%	13%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	-	92%	96%	-	-	-	*	*	*	98%	85%	93%	80%
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	4%	-	-	-	*	*	*	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	8%	0%	-	-	-	*	*	*	0%	5%	4%	20%
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	93%	100%	-	100%	100%	100%	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	88%	96%	-	100%	96%	0%	*	_	100%	89%	100%	98%	91%	97%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	4%	100%	*	-	0%	11%	0%	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	-	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	93%	100%	-	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	87%	96%	-	100%	96%	*	*	-	100%	88%	100%	98%	91%	98%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	4%	*	*	-	0%	12%	0%	2%	9%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	100%	-	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	95%	-	100%	96%	*	*	-	100%	88%	100%	98%	90%	97%	100%

	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	-	0%	4%	*	*	-	0%	13%	0%	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	-	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	88%	96%	-	100%	95%	-	*	-	*	91%	-	97%	93%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	5%	-	*	-	*	9%	-	3%	7%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	2%	2%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	84%	88%	97%	-	100%	96%	-	-	-	-	100%	*	100%	71%	95%	*
Not Included in Accountability: Mobile	3%	3%	3%	-	0%	4%	-	-	-	-	0%	*	0%	29%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	9%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	3%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	10%	7%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	84%	100%	_	-	100%	-	-	-	-	-	-	100%	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

										Ture			
										Two or			
		Region		African			American		Pacific		Special		
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate			(										
2020-21	95.0%	95.2%	96.9%	-	97.2%	96.9%	-	*		95.5%		96.3%	
2019-20	98.3%	98.3%	99.4%	-	99.4%	99.4%	*	*	-	99.1%	99.3%	99.2%	99.6%
Chronic Absenteeism													
2020-21	15.0%	14.5%	4.5%	-		5.5%	-		-	0.0%	2.1%	5.6%	0.0%
2019-20	6.7%	5.9%	1.3%	-	2.4%	1.1%	*	*	-	0.0%	2.6%	2.2%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.070	0.0%	0.0%
2019-20	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (C	Gr 9-12	)											
2020-21	2.4%	2.1%	0.0%	-	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.3%	0.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.9%	4.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.8%	5.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.3%	90.5%	100.0%	_	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	94.2%	94.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Class of 2020													
Graduated	90.3%	90.9%	100.0%	-	*	100.0%	-	_	-	-	-	*	,
Received TxCHSE	0.4%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	;
Continued HS	3.9%	4.2%	0.0%	-	*	0.0%	_	-	-	-	-	*	
Dropped Out	5.4%	4.5%	0.0%	-	*	0.0%	_	-	-	-	-	*	,
Graduates and TxCHSE	90.7%	91.3%	100.0%	-	*	100.0%	_	-	-	-	-	*	,
Graduates, TxCHSE, and Continuers	94.6%	95.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	:
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	100.0%	-	*	100.0%	_	_	-	-	_	*	,
Received TxCHSE	0.5%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Continued HS	1.1%	1.3%	0.0%	-	*	0.0%	-	-	-	-	-	*	,
Dropped Out	6.2%	5.0%	0.0%	-	*	0.0%	-	-	-	_	-	*	;
Graduates and TxCHSE			100.0%	_	*	100.0%	_	_	_	_	_	*	,

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	100.0%	-	*	100.0%	-	-	-	_	-	*	*
Class of 2019													
Graduated	92.0%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.1%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.6%	93.5%	100.0%	-	100.0%	100.0%	-	-	-	_	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	100.0%	-	100.0%	100.0%	-	_	-	_	-	100.0%	-
Received TxCHSE	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.2%	4.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	94.4%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Class of 2018													
Graduated	92.6%	93.6%	100.0%	*	*	100.0%	_	_	-	_	*	100.0%	-
Received TxCHSE	0.7%	0.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	94.4%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	100.0%	-	*	100.0%	_	-	-	_	*	100.0%	-
Class of 2020	90.3%	90.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	_	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%		7.9%	-	*	5.6%	-	-	-	_	*	18.2%	-
Class of 2020	4.3%			_	*	7.7%		-	-	-	-	*	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	92.1%	-	*	94.4%	-	-	-	-	*	81.8%	-
Class of 2020	83.5%	83.4%	89.7%	-	*	92.3%	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2020	87.8%	87.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	7.9%	-	*	5.6%	-	-	-	-	*	18.2%	-
2019-20	4.4%	3.8%	10.3%	-	*	7.7%	-	-	-	-	-	*	*
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.4%	92.1%	-	*	94.4%	-	-	-	-	*	81.8%	-
2019-20	81.8%	81.3%	89.7%	-	*	92.3%	-	-	-	-	_	*	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	83.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2019-20	85.8%	84.9%	96.7%	-	*	96.3%	-	-	-	-	*	80.0%	*

### Texas Education Agency 2021-22 Graduation Profile (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	38	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	2	5.3%	183,306	51.1%
White	36	94.7%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	7.9%	13,582	3.8%
Foundation H.S. Program (DLA)	35	92.1%	287,316	80.1%
Special Education Graduates	3	7.9%	31,028	8.6%
Economically Disadvantaged Graduates	11	28.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	11	28.9%	155,884	43.4%
CTE Completers	13	34.2%	99,076	27.6%

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
areer, or	Military R	eady (An	nual Gradu									
				*	91.7%	_	_	_	-	*	90.9%	
63.0%	59.8%	93.3%	_	*	92.6%	_	-	-	_	*	80.0%	
adv (Ann	ual Gradi	iates)			Gradu	ales						
			_	*	88 9%	_	_	_	_	*	81.8%	
				*		_	_	_	_	*		
				(Annual C		;)					00.070	
				*		_	_	_	_	*	100.0%	
59.7%				*		_	_	_	_	*		
Graduat		hematics	(Annual G	iraduates)							221272	
				*		_	_	_	_	*	81.8%	
				*		_	_	_	_	*		
				Graduates								
40.4%	38.8%			*		_	_	_	-	*	81.8%	
43.2%	41.8%			*		-	-	-	_	*		
Criteria				uates)								
21.3%	22.1%			*	0.0%	_	-	_	-	*	0.0%	
21.1%	21.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Degree (A	Annual Gr	aduates)										
2.6%	1.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
2.1%	1.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
e Credits	in Any S	Subject (A	nnual Gra	duates)								
25.9%	20.3%	34.2%	-	*	36.1%	-	-	-	-	*	9.1%	
24.6%	19.9%	53.3%	-	*	55.6%	-	_	-	-	*	40.0%	
Course Ci	edits (An	nual Gra	duates)									
4.4%	5.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
4.0%	5.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
				Car								
//ilitary R	eady (Anı	nual Grad	luates)									
24.2%	23.3%			*	55.6%	_	-	_	-	*	72.7%	
18.7%	17.2%	16.7%		*	18.5%		-	-	_	*	20.0%	
	areer, or 1 65.2% 63.0%  ady (Ann 52.7% 53.4% a Graduat 45.7% 47.9% a Graduat 40.4% 43.2% c Criteria 21.3% 21.1% Degree (A 2.6% 2.1% se Credits 25.9% 24.6% Course Cr 4.4% 4.0%  Ailitary R 24.2%	State   11	State   11   District     Career, or Military Ready (An     65.2%   61.8%   92.1%     63.0%   59.8%   93.3%     Cady (Annual Graduates)     52.7%   48.8%   89.5%     53.4%   50.1%   90.0%     Graduates in English Lang     56.1%   56.6%   100.0%     59.7%   60.0%   96.7%     Graduates in Mathematics     45.7%   43.5%   84.2%     47.9%   45.8%   73.3%     Graduates in Both Subject     40.4%   38.8%   84.2%     43.2%   41.8%   73.3%     Criteria in Any Subject (Ar     21.3%   22.1%   0.0%     21.1%   21.5%   0.0%     Credits in Any Subject (Ar     25.9%   20.3%   34.2%     24.6%   19.9%   53.3%     Course Credits (Annual Graduates     4.4%   5.5%   0.0%     Military Ready (Annual Graduates     24.2%   23.3%   55.3%     Military Ready (Annual Graduates     24.2%   23.3%   55.3%     Military Ready (Annual Graduates     24.2%   23.3%   55.3%     Course Credits (Annual Graduates     4.4%   5.5%   0.0%     Military Ready (Annual Graduates     24.2%   23.3%   55.3%     Military Ready (Annual Graduates     24.2%   23.3%   55.3%     25.3%   25.3%     Military Ready (Annual Graduates     24.2%   23.3%   55.3%     25.3%   25.3%     25.3%   25.3%     26.3%   25.3%   25.3%     27.0%   27.0%	State   11   District   American   America	State   11   District   American   Hispanic   College, Graduates	State   11   District   American   Hispanic   College, Career, ar Graduates (Stude areer, or Military Ready (Annual Graduates)	State   1	State	State   1	State   11	State   11	State   1

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Approved	Industry-l	Based Ce	rtificatior	(Annual C	Graduates	)							
2020-21	18.4%	18.2%	50.0%	-	*	50.0%	-	-	-	-	*	63.6%	-
2019-20	13.2%	12.5%	13.3%	-	*	14.8%	-	-	-	-	*	0.0%	*
Graduates	with Leve	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2019-20	0.7%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
<b>Graduate</b> w	vith Com	oleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	raduates)						
2020-21	2.4%	2.7%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2019-20	2.4%	2.5%	3.3%	-	*	3.7%	-	-	-	-	*	20.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annı	ıal Gradua	ates)	
2020-21	4.4%	3.5%	7.9%	-	*	5.6%	-	-	-	-	*	18.2%	-
2019-20	3.7%	3.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0				.=										
Reading			24.5%		-		50.0%		-	-	-	*	27.3%	
		30.1%		60.0%	-		63.0%		-	-	-	*	40.0%	
Mathematics	2020-21	19.4%			-		25.0%		-	-	-	*	9.1%	
	2019-20				-		14.8%		-	-	-	*	20.0%	
Both Subjects	2020-21				-		25.0%		-	-	-	*	9.1%	
	2019-20				-	*	14.8%	-	-	-	-	*	20.0%	*
Completed and Received Cre		_			iraduates)									
English Language Arts	2020-21	8.6%			-		63.9%		-	-	-	*	30.370	
	2019-20	7.3%		56.7%	-		55.6%		-	-	-	*	40.0%	
Mathematics	2020-21	10.3%		52.6%	-		50.0%		-	-	-	*	63.6%	
	2019-20	9.7%		43.3%	-		40.7%		-	-	-	*	20.0%	
Both Subjects	2020-21	4.9%	2.6%		-	*	44.4%	-	-	-	-	*	63.6%	
	2019-20	4.2%	2.1%	43.3%	-	*	40.7%	-	-	-	-	*	20.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%		0.0%	-	0.0%			-	-	-	*	0.0%	
	2020	22.0%		0.0%	-	0.0%			-	-	*		0.0%	*
English Language Arts	2021	12.1%	11.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	12.7%	13.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2021	6.1%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	6.4%	6.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2021	8.7%	9.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	9.4%	10.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2021	11.6%	12.1%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	-
	2020	12.4%	13.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	62.1%	-	-	-	-	-	-	_	-	-	-	-
English Language Arts	2021	42.7%	51.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	53.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	56.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	42.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	48.1%	-	_	_	_	_	-	_	_	_	_	_

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	58.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	44.7%	-	*	47.2%	_	-	-	-	*	18.2%	-
	2019-20	76.7%	74.6%	70.0%	-	*	70.4%	_	-	-	-	*	20.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	47.1%	-	-	47.1%	_	-	-	-	-	*	-
	2019-20	35.7%	41.5%	33.3%	-	*	36.8%	_	-	-	-	-	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	1071	-	-	1071	-	-	-	-	-	*	-
	2019-20	1019	1037	1060	-	995	1068	-	-	-	-	-	990	-
English Language Arts and Writing	2020-21	504	511	536	-	-	536	-	-	-	-	-	*	-
	2019-20	513	523	546	-	490	553	-	-	-	-	-	490	-
Mathematics	2020-21	498	503	534	-	-	534	-	-	-	-	-	*	-
	2019-20	506	514	514	-	505	515	_	-	-	-	-	500	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	*	-	-	*	_	_	-	-	-	-	-
	2019-20	20.2	20.2	21.5	-	18.5	22.3	-	-	-	-	-	21.0	_
English Language Arts	2020-21	19.6	21.1	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	19.9	22.5	-	17.8	23.7	-	-	-	-	-	22.5	_
Mathematics	2020-21	19.9	20.9	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	20.1	18.4	-	18.5	18.4	-	-	-	-	-	19.0	-
Science	2020-21	20.3	21.5	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	20.5	22.5	-	19.0	23.4	-	-	-	-	-	20.0	-

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.9%	38.0%	-	34.8%	40.5%	-	*	-	0.0%	33.3%	34.0%	*
	2019-20	46.3%	43.8%	42.2%	-	22.2%	46.0%	-	-	-	*	50.0%	32.5%	*
English Language Arts	2020-21	16.3%	14.7%	8.8%	-	0.0%	11.0%	-	*	-	0.0%	0.0%	2.0%	*
	2019-20	18.2%	16.1%	10.9%	-	5.6%	11.9%	-	-	-	*	0.0%	5.0%	*
Mathematics	2020-21	19.3%	18.0%	8.8%	-	8.7%	9.3%	-	*	-	0.0%	0.0%	5.9%	*
	2019-20	20.7%	18.4%	21.1%	-	5.6%	23.8%	-	-	-	*	0.0%	12.5%	*
Science	2020-21	20.6%	20.6%	37.5%	-	30.4%	40.9%	-	*	-	0.0%	37.5%	32.0%	*
	2019-20	22.4%	22.4%	35.0%	-	23.5%	37.5%	-	-	-	*	50.0%	30.0%	-
Social Studies	2020-21	22.8%	23.6%	16.9%	-	8.7%	19.3%	-	*	-	0.0%	0.0%	5.8%	*
	2019-20	24.6%	25.7%	21.8%	-	5.6%	24.6%	-	-	-	*	0.0%	10.0%	*
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
	2019-20	58.5%	49.5%	83.3%	-	*	85.2%	-	-	-	-	*	40.0%	*
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	41.8%	56.7%	-	*	59.3%	-	-	-	-	*	40.0%	*
	2018-19	52.6%	50.0%	67.9%	-	50.0%	72.7%	-	-	-	-	-	46.2%	-
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### Texas Education Agency 2021-22 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	496	100.0%	5,402,928	100.0%	499	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0					0.6%	21,375		
Pre-Kindergarten	33		-		33	6.6%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0					0.0%	34,259		
Pre-Kindergarten: 4-year Old	33				33	6.6%	189,474		
Kindergarten	39	7.9%	370,054	6.8%	39	7.8%	371,502	6.8%	
Grade 1	35	7.1%	384,494	7.1%	35	7.0%	386,232	7.1%	
Grade 2	26	5.2%	382,008	7.1%	26	5.2%	383,838	7.1%	
Grade 3	36	7.3%	383,078	7.1%	36	7.2%	384,872	7.1%	
Grade 4	39	7.9%	383,959	7.1%	39	7.8%	386,011	7.1%	
Grade 5	31	6.3%	387,945	7.2%	31	6.2%	389,971	7.2%	
Grade 6	41	8.3%	398,640	7.4%	41	8.2%	400,447	7.4%	
Grade 7	39	7.9%	418,486	7.7%	39	7.8%	418,788	7.7%	
Grade 8	29	5.8%	424,287	7.9%	29	5.8%	424,544	7.8%	
Grade 9	38	7.7%	475,437	8.8%	38	7.6%	475,746	8.8%	
Grade 10	41	8.3%	408,393	7.6%	41	8.2%	408,700	7.5%	
Grade 11	43	8.7%	389,034	7.2%	43	8.6%	389,454	7.2%	
Grade 12	26	5.2%			26	5.2%	362,157	6.7%	
Ethnic Distribution:									
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%	
Hispanic	92		2,850,147			18.4%	2,860,754		
White	379		1,420,166				1,427,241	26.3%	
American Indian	5			_		1.0%	18,028		
Asian	1					0.2%	261,788		
Pacific Islander	0					0.0%	8,477		
Two or More Races	19	3.8%			19	3.8%	156,780		
Sex:			,				,.		
Female	252	50.8%	2,640,313	48.9%	253	50.7%	2,650,563	48.8%	
Male	244		2,762,615				2,776,807		
	277	13.270	_,, 02,013	31.170	2.0	13.370	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	31.270	
Economically Disadvantaged	199	40.1%	3,278,452	60.7%	199	39.9%	3,289,420	60.6%	
Non-Educationally Disadvantaged	297		2,124,476		300		2,137,950		
Section 504 Students	48	9.7%				9.6%			
EB Students/EL	20		1,171,661	21.7%			1,175,333		

### Texas Education Agency 2021-22 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	2	0.4%	34,054	0.6%				
Students w/ Dyslexia	41	8.3%	270,260	5.0%	41	8.2%	270,966	5.0%
Foster Care	2	0.4%	15,338	0.3%	2	0.4%	15,409	0.3%
Homeless	5	1.0%	61,433	1.1%	5	1.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	1	0.2%	14,366	0.3%	1	0.2%	14,426	0.3%
Title I	242	48.8%	3,473,996	64.3%	245	49.1%	3,487,333	64.3%
Military Connected	35	7.1%	176,253	3.3%	35	7.0%	176,554	3.3%
At-Risk	149	30.0%	2,892,191	53.5%	149	29.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20	4.0%	1,182,035	21.9%	20	4.0%	1,185,511	21.8%
Gifted and Talented Education	46	9.3%	434,269	8.0%	46	9.2%	435,356	8.0%
Special Education	51	10.3%	624,256	11.6%	54	10.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	51		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	33	64.7%	- '					
Students with Physical Disabilities	11	21.6%	-,					
Students with Autism	*		31,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	13.3%	705,063	13.6%				
By Ethnicity:		0.00/	404.070	2 = 2 /				
African American	0			2.5%				
Hispanic	9	=11.70		6.6%				
White	44			3.5%				
American Indian	0		2,852	0.1%				
Asian	0							
Pacific Islander	0							
Two or More Races	4							
Count and Percent of Special Ed Students who are Mobile								
Count and Percent of EB Students/EL who are Mobile	1							
Count and Percent of Econ Dis Students who are Mobile	31	16.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	33	8.8%	772,746	18.9%				

### Texas Education Agency 2021-22 Student Information (TAPR) SANTO ISD (182904) - PALO PINTO COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	District State D		State
<b>Retention Ra</b>	ates by G	Grade:		
Kindergarten	10.0%	1.9%	14.3%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	4.2%	0.7%	0.0%	0.7%
Grade 5	3.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	3.7%	0.6%	0.0%	0.8%
Grade 9	2.6%	10.5%	25.0%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	1	0.4%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	18.7
Grade 1	17.5	18.7
Grade 2	12.0	18.6
Grade 3	18.0	18.7
Grade 4	19.6	18.8
Grade 5	15.0	20.2
Grade 6	20.3	19.2
Secondary:		
English/Language Arts	14.1	16.3
Foreign Languages	17.5	18.4
Mathematics	15.8	17.5
Science	13.6	18.5
Social Studies	18.1	19.1

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	85.2	100.0%	749,473.4	100.0%
Professional Staff:	49.1	57.7%	480,632.3	64.1%
Teachers	41.2	48.4%	369,695.8	49.3%
Professional Support	4.5	5.3%	80,190.4	10.7%
Campus Administration (School Leadership)	2.4	2.8%	22,091.4	2.9%
Central Administration	1.0	1.2%	8,654.8	1.2%
Educational Aides:	6.4	7.6%	82,972.4	11.1%
Auxiliary Staff:	29.6	34.8%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	10.5	12.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	0.9	2.3%	106,866.5	28.9%
White	40.2	97.7%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	11.6	28.3%	89,015.4	24.1%
Females	29.5	71.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	33.1	80.3%	268,560.2	72.6%
Masters	8.1	19.7%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	7.0%	29,215.8	7.9%
1-5 Years Experience	13.4	32.4%	98,764.8	26.7%
6-10 Years Experience	7.3	17.8%	76,197.2	20.6%

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	9.1	22.0%	105,811.4	28.6%
21-30 Years Experience	7.5	18.3%	48,804.6	13.2%
Over 30 Years Experience	1.0	2.4%	10,902.0	2.9%
Number of Students per Teacher	12.0	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	7.5	6.3
Average Years Experience of Principals with District	3.5	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	11.7	11.1
Average Years Experience of Teachers with District:	6.0	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$43,337	\$51,054
1-5 Years Experience	\$44,704	\$54,577
6-10 Years Experience	\$47,333	\$57,746
11-20 Years Experience	\$59,343	\$61,377
21-30 Years Experience	\$61,358	\$65,949
Over 30 Years Experience	\$60,886	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,740	\$58,887
Professional Support	\$58,676	\$69,505
Campus Administration (School Leadership)	\$76,475	\$84,990
Central Administration	\$138,951	\$112,797
Instructional Staff Percent:	54.6%	64.9%
Turnover Rate for Teachers:	20.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Dis	trict	Sta	te				
Program Information	Count Percent		Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.4	1.1%	22,926.8	6.2%				
Career and Technical Education	3.5	8.5%	19,365.5	5.2%				
Compensatory Education	5.6	13.5%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	30.0	72.8%	261,685.1	70.8%				
Special Education	1.7	4.1%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$3,461,302	59.93%	\$7,692	\$3,461,302	54.45%	\$7,692	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$2,181,843	37.78%	\$4,849	\$2,183,065	34.34%	\$4,851	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$16,488	0.29%	\$37	\$549,171	8.64%	\$1,220	\$8,899,057,269	14.43%	\$1,661
Other Local	\$115,985	2.01%	\$258	\$163,397	2.57%	\$363	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$5,775,618	100.00%	\$12,835	\$6,356,935	100.00%	\$14,127	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$3,479	8.49%	\$8	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$37,450	91.44%	\$83	\$939,273,230	9.02%	\$175
Total Other Revenue	\$0	0.00%	\$0	\$40,957	100.00%	\$91	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$5,775,618	100.00%	\$12,835	\$6,397,892	100.00%	\$14,218	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$5,775,618	100.00%	\$12,835	\$6,397,892	100.00%	\$14,218	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$276,522	100.00%	\$614	\$276,522	100.00%	\$614	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$276,522	100.00%	\$614	\$276,522	100.00%	\$614	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$6,052,140	100.00%	\$13,449	\$6,674,414	100.00%	\$14,832	\$86,509,391,078	100.00%	\$16,143
Expenditures Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$4,152,700	77.50%	\$9,228	\$4,547,571	75.95%	\$10,106	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$582,985	10.88%	\$1,296	\$583,093	9.74%	\$1,296	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$414,060	7.73%	\$920	\$646,285	10.79%	\$1,436	\$5,314,672,096	8.93%	\$992

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Studen
Other Operating Expenditures (Object 64xx)	\$208,752	3.90%	\$464	\$210,270	3.51%	\$467	\$1,370,305,583	2.30%	\$25
Total Operating Expenditures by Object	\$5,358,497	100.00%	\$11,908	\$5,987,219	100.00%	\$13,305	\$59,516,182,044	100.00%	\$11,10
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	9
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,74
Capital Outlay(Object 66xx)	\$201,222	100.00%	\$447	\$201,222	100.00%	\$447	\$10,372,278,176	52.44%	\$1,93
Total Non-Operating Expenditures by Object	\$201,222	100.00%	\$447	\$201,222	100.00%	\$447	\$19,778,323,488	100.00%	\$3,69
Grand Total: Operating and Non-Operating Expenditures by Object	\$5,559,719	100.00%	\$12,355	\$6,188,441	100.00%	\$13,752	\$79,294,505,532	100.00%	\$14,79
nstruction(Function 11,95) nstructional Resources & Media Services (Function 12)	\$2,716,371 \$40,132	50.69% 0.75%	\$6,036 \$89	\$2,976,865 \$40,132	49.72% 0.67%	\$6,615 \$89	\$34,074,074,457 \$620,903,003	57.25% 1.04%	\$6,35 \$11
Operating Expenditures by Function (61xx-64xx only)									
				· · ·					
Curriculum & Staff Development (Function 13)	\$586	0.01%	\$1	\$586	0.01%	\$1	\$1,355,190,192	2.28%	¢ጋር
networking Landowskin (Function 21)							Ψ.,σσσ,.σσ,.σ=		\$25
nstructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$994,704,027	1.67%	
School Leadership (Function 21)	\$0 \$360,205	0.00% 6.72%	\$0 \$800	\$0 \$415,773	0.00% 6.94%				\$18
	· .					\$0	\$994,704,027	1.67%	\$18 \$65
School Leadership (Function 23)	\$360,205	6.72%	\$800	\$415,773	6.94%	\$0 \$924	\$994,704,027 \$3,502,296,166	1.67% 5.88%	\$18 \$65 \$43
School Leadership (Function 23) Guidance Counseling Services (Function 31)	\$360,205 \$113,536	6.72% 2.12%	\$800 \$252	\$415,773 \$113,536	6.94% 1.90%	\$0 \$924 \$252	\$994,704,027 \$3,502,296,166 \$2,332,550,758	1.67% 5.88% 3.92%	\$18 \$65 \$43 \$3
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32)	\$360,205 \$113,536 \$0	6.72% 2.12% 0.00%	\$800 \$252 \$0	\$415,773 \$113,536 \$0	6.94% 1.90% 0.00%	\$0 \$924 \$252 \$0	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383	1.67% 5.88% 3.92% 0.32%	\$18 \$65 \$43 \$3 \$13 \$29
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33)	\$360,205 \$113,536 \$0 \$65,108	6.72% 2.12% 0.00% 1.22%	\$800 \$252 \$0 \$145	\$415,773 \$113,536 \$0 \$65,108	6.94% 1.90% 0.00% 1.09%	\$0 \$924 \$252 \$0 \$145	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162	1.67% 5.88% 3.92% 0.32% 1.19%	\$18 \$65 \$43 \$3 \$13
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34)	\$360,205 \$113,536 \$0 \$65,108 \$272,859	6.72% 2.12% 0.00% 1.22% 5.09%	\$800 \$252 \$0 \$145 \$606	\$415,773 \$113,536 \$0 \$65,108 \$272,859	6.94% 1.90% 0.00% 1.09% 4.56%	\$0 \$924 \$252 \$0 \$145 \$606	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820	1.67% 5.88% 3.92% 0.32% 1.19% 2.69%	\$18 \$65 \$43 \$3 \$13 \$29 \$47
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35)	\$360,205 \$113,536 \$0 \$65,108 \$272,859 \$9,190	6.72% 2.12% 0.00% 1.22% 5.09% 0.17%	\$800 \$252 \$0 \$145 \$606 \$20	\$415,773 \$113,536 \$0 \$65,108 \$272,859 \$315,767	6.94% 1.90% 0.00% 1.09% 4.56% 5.27%	\$0 \$924 \$252 \$0 \$145 \$606 \$702	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174	1.67% 5.88% 3.92% 0.32% 1.19% 2.69% 4.31%	\$18 \$65 \$43 \$3 \$13 \$29
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36)	\$360,205 \$113,536 \$0 \$65,108 \$272,859 \$9,190 \$335,749	6.72% 2.12% 0.00% 1.22% 5.09% 0.17% 6.27%	\$800 \$252 \$0 \$145 \$606 \$20 \$746	\$415,773 \$113,536 \$0 \$65,108 \$272,859 \$315,767 \$341,832	6.94% 1.90% 0.00% 1.09% 4.56% 5.27% 5.71%	\$0 \$924 \$252 \$0 \$145 \$606 \$702 \$760	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628	1.67% 5.88% 3.92% 0.32% 1.19% 2.69% 4.31% 2.64%	\$18 \$65 \$43 \$3 \$13 \$29 \$47 \$29
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51)	\$360,205 \$113,536 \$0 \$65,108 \$272,859 \$9,190 \$335,749 \$509,640	6.72% 2.12% 0.00% 1.22% 5.09% 0.17% 6.27% 9.51%	\$800 \$252 \$0 \$145 \$606 \$20 \$746 \$1,133	\$415,773 \$113,536 \$0 \$65,108 \$272,859 \$315,767 \$341,832 \$509,640	6.94% 1.90% 0.00% 1.09% 4.56% 5.27% 5.71% 8.51%	\$0 \$924 \$252 \$0 \$145 \$606 \$702 \$760 \$1,133	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273	1.67% 5.88% 3.92% 0.32% 1.19% 2.69% 4.31% 2.64% 3.25%	\$18 \$65 \$43 \$3 \$13 \$29 \$47 \$29 \$36 \$1,09
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92)	\$360,205 \$113,536 \$0 \$65,108 \$272,859 \$9,190 \$335,749 \$509,640 \$743,808	6.72% 2.12% 0.00% 1.22% 5.09% 0.17% 6.27% 9.51% 13.88%	\$800 \$252 \$0 \$145 \$606 \$20 \$746 \$1,133 \$1,653	\$415,773 \$113,536 \$0 \$65,108 \$272,859 \$315,767 \$341,832 \$509,640 \$743,808	6.94% 1.90% 0.00% 1.09% 4.56% 5.27% 5.71% 8.51% 12.42%	\$0 \$924 \$252 \$0 \$145 \$606 \$702 \$760 \$1,133 \$1,653	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273 \$5,884,055,590	1.67% 5.88% 3.92% 0.32% 1.19% 2.69% 4.31% 2.64% 3.25% 9.89%	\$18 \$65 \$43 \$13 \$29 \$47 \$29 \$36 \$1,09 \$11
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51) Security & Monitoring Services (Function 52)	\$360,205 \$113,536 \$0 \$65,108 \$272,859 \$9,190 \$335,749 \$509,640 \$743,808 \$6,330	6.72% 2.12% 0.00% 1.22% 5.09% 0.17% 6.27% 9.51% 13.88% 0.12%	\$800 \$252 \$0 \$145 \$606 \$20 \$746 \$1,133 \$1,653 \$14	\$415,773 \$113,536 \$0 \$65,108 \$272,859 \$315,767 \$341,832 \$509,640 \$743,808 \$6,330	6.94% 1.90% 0.00% 1.09% 4.56% 5.27% 5.71% 8.51% 12.42% 0.11%	\$0 \$924 \$252 \$0 \$145 \$606 \$702 \$760 \$1,133 \$1,653 \$14	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273 \$5,884,055,590 \$638,286,567	1.67% 5.88% 3.92% 0.32% 1.19% 2.69% 4.31% 2.64% 3.25% 9.89% 1.07%	\$18 \$65 \$43 \$3 \$13 \$29 \$47 \$29 \$36 \$1,09 \$11 \$22
School Leadership (Function 23) Guidance Counseling Services (Function 31) Social Work Services (Function 32) Health Services (Function 33) Transportation (Function 34) Food Services (Function 35) Extracurricular (Function 36) General Administration (Function 41,92) Facilities Maintenance & Operations (Function 51) Security & Monitoring Services (Function 52) Data Processing Services (Function 53)	\$360,205 \$113,536 \$0 \$65,108 \$272,859 \$9,190 \$335,749 \$509,640 \$743,808 \$6,330 \$114,785	6.72% 2.12% 0.00% 1.22% 5.09% 0.17% 6.27% 9.51% 13.88% 0.12% 2.14%	\$800 \$252 \$0 \$145 \$606 \$20 \$746 \$1,133 \$1,653 \$14 \$255	\$415,773 \$113,536 \$0 \$65,108 \$272,859 \$315,767 \$341,832 \$509,640 \$743,808 \$6,330 \$114,785	6.94% 1.90% 0.00% 1.09% 4.56% 5.27% 5.71% 8.51% 12.42% 0.11% 1.92%	\$0 \$924 \$252 \$0 \$145 \$606 \$702 \$760 \$1,133 \$1,653 \$14 \$255	\$994,704,027 \$3,502,296,166 \$2,332,550,758 \$188,765,383 \$709,855,162 \$1,599,751,820 \$2,564,517,174 \$1,572,719,628 \$1,934,297,273 \$5,884,055,590 \$638,286,567 \$1,219,335,870	1.67% 5.88% 3.92% 0.32% 1.19% 2.69% 4.31% 2.64% 3.25% 9.89% 1.07% 2.05%	\$18 \$65 \$43 \$3 \$13 \$29 \$47 \$29 \$36

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$201,222	100.00%	\$447	\$201,222	100.00%	\$447	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$201,222	100.00%	\$447	\$201,222	100.00%	\$447	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$5,559,719	100.00%	\$12,355	\$6,188,441	100.00%	\$13,752	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64x Basic Educational Services (PIC 11)	x only) \$2,055,806	38.37%	\$4,568	\$2,131,135	35.59%	\$4,736	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$15,139	0.28%	\$34	\$15,139	0.25%	\$34	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$317,486	5.92%	\$706	\$317,486	5.30%	\$706	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$371,341	6.93%	\$825	\$371,341	6.20%	\$825	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$497,590	9.29%	\$1,106	\$673,855	11.25%	\$1,497	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$22,292	0.42%	\$50	\$24,458	0.41%	\$54	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$7,500	0.14%	\$17	\$7,500	0.13%	\$17	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$23,268	0.43%	\$52	\$30,002	0.50%	\$67	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$47,813	0.89%	\$106	\$47,813	0.80%	\$106	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$24,612	0.46%	\$55	\$24,612	0.41%	\$55	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$13,892	0.26%	\$31	\$13,892	0.23%	\$31	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$269,754	5.03%	\$599	\$269,754	4.51%	\$599	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$1,692,004	31.58%	\$3,760	\$2,060,232	34.41%	\$4,578	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$5,358,497	100.00%	\$11,908	\$5,987,219	100.00%	\$13,305	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$201,222	100.00%	\$447	\$201,222	100.00%	\$447	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$201,222	100.00%	\$447	\$201,222	100.00%	\$447	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$5,559,719	100.00%	\$12,355	\$6,188,441	100.00%	\$13,752	\$79,294,505,532	100.00%	\$14,797

	District						State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Disbursements Total Disbursements										
Operating Expenditures	\$5,358,497	94.39%	\$11,908	\$5,987,219	94.95%	\$13,305	\$59,516,182,044	70.68%	\$11,106	
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554	
Total Other Uses	\$37,450	0.66%	\$83	\$37,450	0.59%	\$83	\$1,287,501,819	1.53%	\$240	
Intergovernmental Charge	\$79,885	1.41%	\$178	\$79,885	1.27%	\$178	\$653,080,535	0.78%	\$122	
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	11.12%	\$1,748	
Capital Projects (Object 6600)	\$201,222	3.54%	\$447	\$201,222	3.19%	\$447	\$10,372,278,176	12.32%	\$1,936	
Total Disbursements	\$5,677,054	100.00%	\$12,616	\$6,305,776	100.00%	\$14,013	\$84,205,696,630	100.00%	\$15,713	
Tax Rates 2020 - 2021 (current tax year) Tax Rates										
				1.0077			0.9843			
2020 - 2021 (current tax year) Tax Rates				1.0077 0.0000			0.9843 0.2235			
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations										
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance	фо		to.	0.0000 1.0077		фО	0.2235 1.2078		t co	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance	\$0		\$0	0.0000 1.0077 \$0		\$0	0.2235 1.2078 \$342,667,048			
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance	\$0		\$0	0.0000 1.0077 \$0 \$14,890		\$33	0.2235 1.2078 \$342,667,048 \$20,204,526,878		\$4,047	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance  Committed Fund Balance	\$0 \$0		\$0 \$0	0.0000 1.0077 \$0 \$14,890 \$14,552		\$33 \$32	0.2235 1.2078 \$342,667,048 \$20,204,526,878 \$4,009,536,094		\$4,047 \$803	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance  Committed Fund Balance  Assigned Fund Balance	\$0 \$0 \$300,000		\$0 \$0 \$667	\$0 \$14,890 \$14,552 \$300,000		\$33 \$32 \$667	0.2235 1.2078 \$342,667,048 \$20,204,526,878 \$4,009,536,094 \$3,530,241,520		\$4,047 \$803 \$707	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance  Committed Fund Balance  Assigned Fund Balance  Unassigned Fund Balance	\$0 \$0 \$300,000 \$2,096,269		\$0 \$0 \$667 \$4,658	\$0 \$1,0077 \$0 \$14,890 \$14,552 \$300,000 \$2,096,269		\$33 \$32 \$667 \$4,658	\$342,667,048 \$20,204,526,878 \$4,009,536,094 \$3,530,241,520 \$16,344,075,825		\$4,047 \$803 \$707 \$3,273	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance  Committed Fund Balance  Assigned Fund Balance	\$0 \$0 \$300,000		\$0 \$0 \$667	\$0 \$14,890 \$14,552 \$300,000		\$33 \$32 \$667	0.2235 1.2078 \$342,667,048 \$20,204,526,878 \$4,009,536,094 \$3,530,241,520		\$4,047 \$803 \$707 \$3,273	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance  Committed Fund Balance  Assigned Fund Balance  Unassigned Fund Balance  Total Fund Balance**  Fund Balance Reconciliation	\$0 \$300,000 \$2,096,269 \$2,396,269		\$0 \$0 \$667 \$4,658 \$5,325	\$0 \$1,0077 \$0 \$14,890 \$14,552 \$300,000 \$2,096,269 \$2,425,711		\$33 \$32 \$667 \$4,658 \$5,390	\$342,667,048 \$20,204,526,878 \$4,009,536,094 \$3,530,241,520 \$16,344,075,825 \$44,431,047,365		\$4,047 \$803 \$707 \$3,273 \$8,899	
2020 - 2021 (current tax year) Tax Rates  Maintenance & Operations Interest & Sinking  Total Tax Rate  Fund Balance** Fund Balance  Nonspendable Fund Balance  Restricted Fund Balance  Committed Fund Balance  Assigned Fund Balance  Unassigned Fund Balance  Total Fund Balance**	\$0 \$0 \$300,000 \$2,096,269		\$0 \$0 \$667 \$4,658	\$0 \$1,0077 \$0 \$14,890 \$14,552 \$300,000 \$2,096,269		\$33 \$32 \$667 \$4,658	\$342,667,048 \$20,204,526,878 \$4,009,536,094 \$3,530,241,520 \$16,344,075,825		\$69 \$4,047 \$803 \$707 \$3,273 \$8,899 \$8,200 \$-1,614	

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
2020-2021 Uncommon Items	\$0		\$0	\$14,851		\$33	\$79,567,037		\$16
2020-2021 Total Fund Balance	\$2,396,269		\$5,325	\$2,425,711		\$5,390	\$44,431,047,365		\$8,899

#### **2021-22 Santo Elem Performance Objectives/Progress**



#### **School Violence Prevention Policies and Procedures**

- District-wide Student Code of Conduct available to all students PK-12
- Disciplinary Alternative Education Placement available for students 5-12
- Use of security cameras
- Presentations on drug awareness and prevention in conjunction with Red Ribbon Week
- Reporting Site for Bullying
- Staff trained in sexual abuse awareness, bullying prevention, technology/online safety
- Compliance Training every 5 years unless new employee
- Key staff CPI trained

#### **PERFORMANCE OBJECTIVES**

- ➤ All students master grade level standards (TEKS)
- ➤ Aligned Curriculum in PK-5<sup>th</sup> grade

SMART Goal: STAAR percentage for Approaches --- All Students, All grades will increase 5 points from 85%-90% (Approaches) by 2023. Five Year target is 95%.

#### **Progress Toward Meeting Objectives**

- All Grades/Subjects Approaches 92%
- o All Grades Masters 38%

#### All Students

- All Grades/Math 91%
- All Grades/Reading 97%

#### K-2 MAP (Measure of Academic Progress)

- Average of 95% NP in Math
- Average of 83% NP in Reading

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#### **PreK Circle Assessment**

- 95% Met Standard in Phonological Awareness
- 90% Met Standard in Math

#### **TELPAS**—progress, growth

#### Improvement will be achieved through the following CIC plan strategies/activities:

- ✓ Alignment of all subjects through continued fine-tuning of district curriculum and providing collaboration time for teacher vertical and horizontal planning
- ✓ Provide TELPAS information to teachers to increase knowledge of ELL students and response to language needs
- ✓ Enrichment built into the school day
- ✓ Providing Teachers with access to benchmark data and staff development concerning how to impact instruction using data
- ✓ All teachers follow guidelines given by Reading Committee and commit to focusing on improving reading in all academic areas
- ✓ Access to TEKS bank to allow teachers to create test aligned with STAAR and capability to choose more difficult questions
- ✓ Continued focus on building student leaders through "Being a Wildcat"
- ✓ Invite all ELL students to attend Summer Academy
- ✓ Continue to provide classroom support to teachers with added personnel to provide that instructional support
- $\checkmark$  Consistently assess/monitor students who are struggling through the RTI process
- ✓ New Science Curriculum & Staff Development

#### **2021-22 Santo JH/HS Performance Objectives/Progress**

#### **Student Achievement**

Objective: Address intervention processes by providing accelerated instruction to identified special population groups (JH/HS SPED ELAR, JH SPED Math, JH ELL Reading, CTE EcoDis ELAR)

- STAAR performance showed good growth at all levels, particularly in:
  - o 6<sup>th</sup> Reading: 15% more met Approached than the state level
  - o 7<sup>th</sup> Math: 15% more met Approached than the state & 8% met Meets than the state
  - o 8<sup>th</sup> Reading: 13% more met Approached than the state, 10% met Meets, & 24% met the Masters level above the state score
  - o 8<sup>th</sup> Math: 13% more met Approached than the state
- Only 1 SPED resource class taught at JH/HS level—remainder of SPED & 504 students served through inclusion
- 2 dedicated period to serve JH Dyslexic students and Lexia reading program utilized in enrichment and activity periods
- Secondary SPED teacher has dedicated period for SPED coordination
- Implementation and documentation of modifications for SPED/504 students is strong
- MAPS testing continuing for grades 6-8, 9<sup>th</sup> for Algebra I, and some 10<sup>th</sup> grade SPED students
- Peer tutoring offered by Beta Club students weekly in the library

Objective: Revise the Master Schedule to allow time for teachers to provide both intervention for struggling students and enrichment opportunities

- 3 JH Math Enrichment classes
- 1 JH Reading RTI class taught by Reading Specialist
- Inclusion teachers scheduled for JH and Freshman Math, English, and Biology
- At least one staff member in Learning Lab each period to assist with struggling students/small group work or enrichment activities

#### **Student Engagement/CCR**

Objective: Students will engage in meaningful academic coursework that relates directly to real-work skills and application

- Teachers continue to present engaging, hands-on, real-world lessons/projects
- 8<sup>th</sup> Career Investigation class allows students explore careers, grad plans, endorsement options, CTE Programs of Study, etc.
- CTE teachers continuing to offer/explore Industry-Based Certifications for students (39 students took IBC exams)
- Dual-credit students signed up for over 540 hours last year
- SHS offers the TSI and ASVAB tests on campus and offers SAT on campus
- UIL Academic program has shown growth in numbers and success

#### **Technology**

Objective: Continue to upgrade and increase technology available to students/staff and maintain existing hardware

- Completed all STAAR/EOC testing online with minimum of issues on our side
- Continued to increase student Chromebook with ESSER funds



### SANTO IND<del>ep</del>endent school district

P.O. BOX 67 SANTO, TEXAS 76472 ADMINISTRATION 940-769-2835 FAX 940-769-3116

February 9, 2023



Dear Parent/Guardian,

Texas Education Code 39.053 requires that a district's Annual Performance Report include a statement of the number, rate, and type of violent or criminal incidents that occurred at each campus for the 2021-22 school year. This report must also include information concerning school violence prevention and violence intervention policies and procedures that our district is using to protect students. Results conducted under the Safe and Drug Free Schools and Communities Act (SDFSCA) are also included for your information.

#### Violent /Criminal Incidents 2021-22 School Year

There were 0 violent and criminal incidents on the elementary campus and 0 violent and criminal incidents on the secondary campus.

#### School Violence Prevention Policies and Procedures

District-wide Student Code of Conduct available to all students PK-12
Disciplinary Alternative Education Placement available for students 5-12
Conduct Texas Alcohol and Drug Survey annually
Contract with a search dog service to provide random searches at secondary campus
Random Student Drug Testing program administered to students participating in competitive extra-curricular activities and/or
who park on campus
"Truth for Teens" presentation annually addressing dating violence
"Traffick 911" presentation addressing human trafficking to upper elementary and secondary students
Peace Officer Interaction training provided annually to secondary students
Full-time counselor for each campus
Elementary counselor engages students in SEL activities

#### Results from the Safe and Drug Free Schools and Communities Act

The resources that we received from this legislation were used to purchase SEL curricular materials and character education materials. These funds also help to support our district-wide Red Ribbon Week activities and also to support the use of security cameras.

For more information please contact Darla Henry, Santo High School Principal, at 940-769-3847.

Respectfully Submitted,

Darla Henry

Darla Henry Principal

Santo High School

#### **GPA of 2019-2020 Graduates Enrolled in Higher Education During 2020-2021**

		Institution Type (does not include	Total Grade Point Average (GPA)							
District	% of Students	Tech Schools)	Students	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
DUBLIN ISD	22%	Four-Year Public University	17	5	2	3	3	4	0	
DUBLIN ISD		Two-Year Public Colleges	14	4	2	2	2	2	2	
DUBLIN ISD		Independent Colleges & Universities	1							
<b>DUBLIN ISD</b>	44%	TOTAL IN POST-SECONDARY	32							
DUBLIN ISD	4%	Not Trackable	3							
DUBLIN ISD	60%	Not Found	43							
DUBLIN ISD		Total High School Graduates	78							
SANTO ISD	18%	Four-Year Public University	5	2	0	0	1	2	0	
SANTO ISD	39%	Two-Year Public Colleges	11	2	2	2	4	3	0	
SANTO ISD	4%	Independent Colleges & Universities	1							
SANTO ISD	61%	TOTAL IN POST-SECONDARY	17							
SANTO ISD	0%	Not Trackable	0							
SANTO ISD	46%	Not Found	13							
SANTO ISD		Total High School Graduates	30							
BROCK ISD	30%	Four-Year Public University	29	5	1	6	8	9	0	
BROCK ISD	36%	Two-Year Public Colleges	35	9	5	5	7	8	1	
BROCK ISD		Independent Colleges & Universities	4							
<b>BROCK ISD</b>	70%	TOTAL IN POST-SECONDARY	68							
BROCK ISD	1%	Not Trackable	1							
BROCK ISD	30%	Not Found	29							
BROCK ISD		Total High School Graduates	98							
MILLSAP ISD	16%	Four-Year Public University	12	3	1	1	3	4	0	
MILLSAP ISD		Two-Year Public Colleges	10	4	2	0	0	4	0	
MILLSAP ISD		Independent Colleges & Universities	0							
MILLSAP ISD		TOTAL IN POST-SECONDARY	22							
MILLSAP ISD	4%	Not Trackable	3							
MILLSAP ISD	63%	Not Found	47							
MILLSAP ISD		Total High School Graduates	72							
PEASTER ISD		Four-Year Public University	12	3	1	1	3	4	0	
PEASTER ISD		Two-Year Public Colleges	30	6	6	0	9	8	1	
PEASTER ISD		Independent Colleges & Universities	3							
PEASTER ISD		TOTAL IN POST-SECONDARY	45							
PEASTER ISD		Not Trackable	2							
PEASTER ISD	59%	Not Found	42							
PEASTER ISD		Total High School Graduates	89							
POOLVILLE ISD		Four-Year Public University	2							
POOLVILLE ISD		Two-Year Public Colleges	11	3	2	3	1	1	1	
POOLVILLE ISD		Independent Colleges & Universities	1							
POOLVILLE ISD		TOTAL IN POST-SECONDARY	14							
POOLVILLE ISD		Not Trackable	0							
POOLVILLE ISD	52%	Not Found	24							
POOLVILLE ISD		Total High School Graduates	38							